

Horseshoe Bend School District #073

Boise County

398 School Dr, Horseshoe Bend, ID 83629

Phone: (208) 793-2225 Fax: (208) 793-2449

E. Lewis McIn, Superintendent

District Characteristics 2002-03

Fall Enrollment	307	Special Education:	
Average Daily Attendance.....	295	Special Education Students.....	53
State Ranking Per ADA.....	87	Gifted and Talented Students...	5
Number of Schools (sites):		Number of LEP Students**.....	9
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	233
Number of Accredited Schools:		Free and Reduced Meals.....	151
Approved.....	1	Lunch Price - Elementary.....	\$0.90
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	189
High School Diplomas Regular....	26	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	90%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Providing a scholarship program for paraprofessionals to earn an Associate Degree, so as to meet the requirements of the Title I, Reauthorization of No Child Left Behind.

The girls' athletic programs have qualified for the state tournament in every sport this year, and they placed second in basketball at the A-1 Tournament.

The Horseshoe Bend High School and Middle School completed accreditation by the Northwest Association of Schools and Colleges.

Implementation of the new math, science, health, and social studies curriculums for grades K-12, which are aligned to Idaho State Standards.

Offering an extended-day kindergarten program and opening the pre-school program to all three and four year olds in the district.

Progress Towards Meeting District Goals

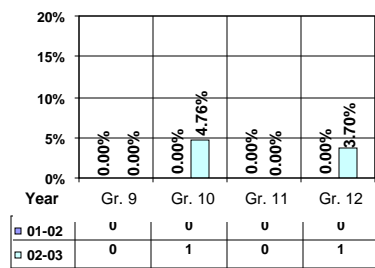
2002-03 Goals	Progress
Implement new math, science, health and social studies curriculum for grades K-12, which are aligned to Idaho State Standards.	Completed
The staff and Leadership Team will review the curriculum and develop assessment strategies to make sure the curriculum is aligned with state standards.	On-going
Horseshoe Bend High School and Middle School will complete accreditation by the Idaho State Department of Education and the Northwest Association of Schools and Colleges.	Completed
Develop new curriculum in the Fine Arts (Foreign Language, Music and Art) and Physical Education that coincide with the Idaho Curriculum guides.	Completed
The district counselor and high school administration will develop a program to assist students and parents with post-secondary educational enrollment, options, loans, grants, scholarships and career choices. This will be a program that starts in a student's freshman year and follows him/her through high school.	On-going
The Horseshoe Bend School District will embrace the President's goal, "No Child Left Behind" and will develop programs that ensure all students, including special education, LEP, and migrant students, receive all available resources to meet this goal.	On-going
90% of the 3 rd grade students in the Horseshoe Bend Elementary School will be reading near or at grade level by the end of the 3 rd grade as scored by the Idaho Reading Initiative.	94% of the 3 rd grade students scored at or near grade level on the winter IRI.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	44.94%	46.58%	91.52%
Black	0.33%	0.65%	0.98%
Hispanic	3.26%	0.98%	4.24%
Nat. Amer.	0.65%	1.95%	2.60%
Asian	0.33%	0.33%	0.66%
Total	49.51%	50.49%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$263,938	13.21%	\$486,542	16.52%
Other Sources	93,434	4.68%	173,651	5.89%
State	1,640,181	82.11%	1,687,593	57.29%
Federal	0	0.00%	598,065	20.30%
Total	\$1,997,553	100.00%	\$2,945,851	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$85,906
Lottery Revenues.....	\$11,854
Technology Grant.....	\$27,366

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$1,104,750	53.32%		
M & O Support Services	961,074	46.39%		
M & O Other	6,105	0.29%		
Total M & O	\$2,071,929	100.00%	\$7,028	39
Total All Funds	\$2,907,646	100.00%	\$9,863	37

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$87,482,795	\$296,552	47
Total General M & O Levies	0.002841015		60
Total District Levies	0.005652836		58

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	11.30	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	11.90	11	Highest Salary on Schedule	\$46,712
Administrators	4.00	74	Average Elementary Teacher's Salary	\$34,537 101
Other Certified Staff	2.10	140	Average Secondary Teacher's Salary	\$34,305 105
Total Certified Staff	29.30	10	Superintendent's Salary	\$74,865 70
Total Non-Certified Staff	13.20	22		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

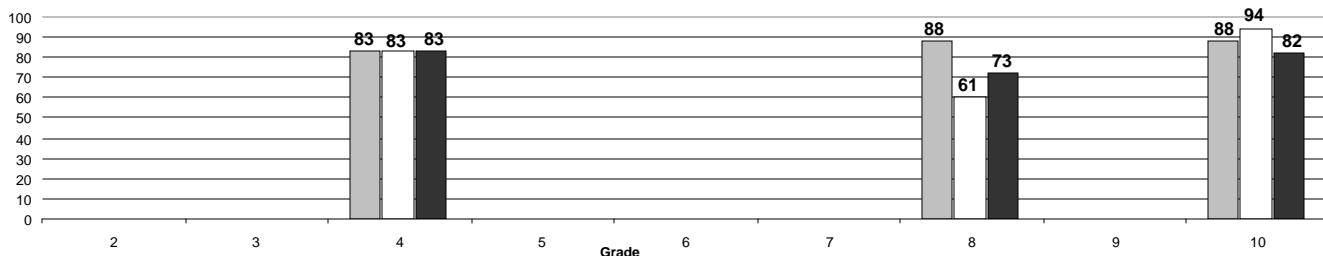


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

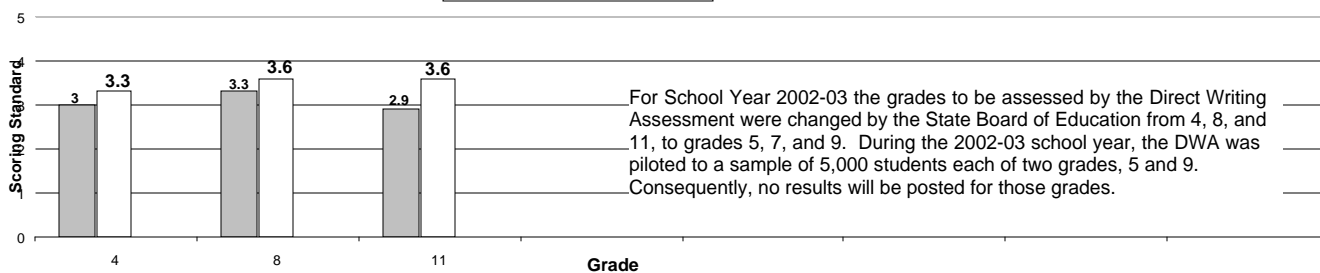
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

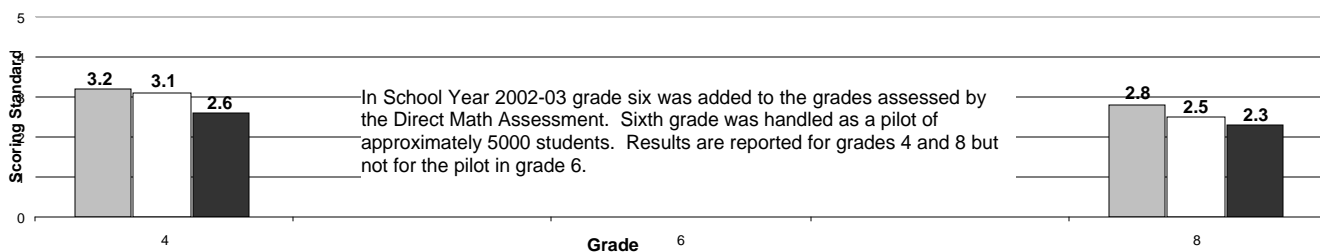
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal